



## Tips for multi-level troops

- Select one co-leader to provide the primary troop direction, ensuring a consistent and standardized approach is applied and maintained through all program grade levels.
- Have one or more adult volunteers assigned to work with each grade level.
- Structure the meeting so that everyone participates in the opening, then break out into grade levels for badge work and close together with a large Friendship Circle.
- Schedule occasional combined meetings where all girls work on the same or similar program.
- If the activities for badge work or a Journey overlap grade levels, such as interviewing a person about a job, do it together. This will take close planning and communication between your girls and the leadership team of the troop.
- Consider having all the grade levels do the same Journey series at the same time.
- Have multiple grade levels work in tandem on badges with similar themes. For example, all grade levels work on the “Girl Scout Ways” or “First Aid” badge for their level at the same time.
- Be sure girls are involved in planning in a Girl Led manner – with all levels having age appropriate input to the decision-making process for troop and patrol activities.





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- Ensure program is appropriate for grade levels of the girls, adapting for younger girls while making easier activities challenging enough for older girls.
- Adapt activities where possible and allow opportunities for older girls to participate in activities with greater challenges.
- Try to provide separate opportunities for girls to participate in adventures that are appropriate for their grade level.
- Ensure that mentoring younger girls is just one small part of older girl activity in a multi-level troop.
- Allow Girl Scout Ambassadors to have ownership of projects and activities they develop and implement with younger girls. Recognize the contributions and service that older girls provide to the troop.
- Provide older Girl Scouts, such as Cadettes, Seniors and Ambassadors with time and space to be with their own peers. They may want and need a safe and confidential space in which they can share concerns and sensitive issues that may not be appropriate in settings with younger girls.
- Support older Girl Scouts in selecting and participating in activities and council programs that are just for them.
- Provide older Girl Scouts with the guidance and support needed to work on their own achievements and leadership journey. Don't use them as babysitters for the younger girls .